

# Mississippi Gulf Coast Community College

## Plan of Institutional Effectiveness

### LEARNING LAB

#### Mission Statement

The mission of the Learning Lab at Mississippi Gulf Coast Community College is to support and advance teaching and learning by helping students develop the skills necessary to be successful learners through the creation of a supportive learning environment that fosters intellectual growth.

*Effectiveness Indicator:* Provide high-quality tutorial instruction to currently enrolled students in the subjects of math, writing and science.

#### ASSESSMENT MEASURES

- The GPA of students using the Learning Lab will be greater than those students who do not use the Learning Lab (95% confidence level). Study will be based on student samples from college algebra, and English comp I, and biology I for student who use the Learning Lab services for > 20 hours and students who do not use the Learning Lab services.
- Score at least a 3.25 or higher for instruction satisfaction on the LRC student satisfaction survey.

*Effectiveness Indicator:* Enhance student learning by facilitating attendance and establishing hours of operation to promote accessibility to all students.

#### ASSESSMENT MEASURES

- Score at least a 3.25 on the hours of operation in the LRC student satisfaction survey.
- Provide orientation to a 100% of classes requesting orientation of the learning lab services and staff hours.

*Effectiveness Indicator:* Maintain updated software and equipment to support accessibility to technology and meet the technical needs of our students.

#### ASSESSMENT MEASURES

- Score at least a 3.25 on the equipment and computers portion of the LRC student satisfaction survey.

*Effectiveness Indicator:* Promote a positive, friendly learning environment and prompt service to allow students to meet their educational goals.

#### ASSESSMENT MEASURES

- Score above national norms on the ACT student opinion survey.
- Remain one of the top-five college student services on the ACT student opinion survey.